

# Erskine School

Education Plan

2025-2028



**Erskine School** is located in the Hamlet of Erskine along Highway 12. The school accommodates approximately 150 students from pre-kindergarten to grade nine.



# Vision, Mission, and Values

The Erskine School Community believes “Success is our choice.” This implies that each student in our school has every opportunity to reach success with the guidance of teachers and through the support of parents. As partners, we work together to ensure every student achieves to the best of their ability.



# Vision, Mission, and Values

Our mission is to provide a learning atmosphere of caring and belonging, where students have an opportunity to make choices that will lead to success in the areas of academic, physical, social and personal development.





# Vision, Mission, and Values

The Erskine School Community values:  
Honesty, Loyalty, Excellence, Fairness,  
Empathy and Respect.



# Rationale

Our focus was derived from the following sources:

- Provincial and divisional focus on literacy and numeracy education
- Provincial and divisional focus on student engagement
- Information gathered from our local and divisional surveys and stakeholder meeting
- Student achievement results on provincial achievement tests (PATs)
- Diagnostic results from TOSREC, TOWRE, TOSWRF literacy and numeracy assessments
- Quantitative and qualitative teacher designed classroom assessments
- School Council Support for literacy and numeracy initiatives
- Past success with our literacy and numeracy programs

# Stakeholder Engagement

## Professional Teaching Staff and Support Staff

- All staff were provided with the opportunity to contribute ideas and opinions in our planning process through a staff shared documents and staff meetings.

## School Council

- School Council members reviewed our education plan focus areas during our June Erskine Extreme Parent Society meeting

## Parent Community

- Highlights of our education plan shared with parents through our monthly newsletter.





# FOCUS AREAS:

- To increase literacy skills among all students - focus on writing assessments
- To increase math proficiency - common assessments
- To increase the student engagement of all students in all aspects of school life. Professional development focused on Total Participation Techniques in classroom instruction.





## **FOCUS AREA ONE - Increase literacy skills among all students**

### ***Background***

Over the past three years our literacy journey has been on an evolution from pull out programs based on STAR Literacy results, Fountas and Pinnell Benchmarking and levelled literacy interventions kits to using phonics based literacy programs and identifying students that may need additional support. We are working from a pull out model to a push in model after identifying specifically what our students literacy needs are based on comprehensive testing through the TOWRE, TOSWRF and TOSREC assessments. Most recently our shift has been to look at our student's growth as writers, using a common literacy assessment and tracking individual growth from one year to the next.

# Strategies

- More class periods in language arts.
- Individual focused instruction during library periods.
- Additional EA supports
- Instructional strategies: Decodable books, Phonics Companion, Heggerty, Rewards program, UFLI, Jolly Phonics, Reading Rev
- Variety of library resources
- Informed assessment practices:
  - TOSREC, TOWRF, and TOWRE assessments
    - Additional phonics Assessments at K - 3
- Common writing assessments comparing results across the school division



**FOCUS AREA TWO - Increase math proficiency among all students. Finding the right assessment tool.**

## ***Background***

The past few years our students have used the MIPI assessment to help teachers determine numeracy achievement at all grade levels. We are moving away from this assessment tool as the provincial government no longer uses it to determine additional funding for struggling students. Typically, our students have done well on the provincial numeracy assessment tools and MIPI, but we will need to find a suitable, accurate assessment to use at all grade levels. We will continue to use common assessments as they become available starting with our junior high students.

# Strategies

- Continue to have strong staff representation in Clearview's Numeracy Committee
- Continue to allot time during professional development to join PD sessions across our division and through Central Alberta Regional Consortium
- Share best practices and resources through continued collaboration across grades and schools
- Quickly adapt new assessment procedures adopted by the province and division





## **FOCUS AREA THREE - Increase engagement of all students in all aspects of school life**

### ***Background***

Student Engagement refers to the level of involvement, interest and motivation a student demonstrates towards their learning experience. Engaged students are actively participating in the learning process, asking questions, collaborating with peers, and applying critical thinking skills to deepen their understanding of the subject matter. Research shows that mental health and critical thinking are linked to student engagement. Teaching staff will review and implement the Total Participation Techniques as described by Himmele and Himmele.

# Strategies

- Focus on improved instructional practices such as Total Participation Techniques
- Increase Administration time for the Principal to work on instructional leadership and observe classrooms and coach teaching and support staff
- Engage students in leadership activities to provide a sense of belonging and purpose
- Continue to access CARS universal programming for staff and students
- Ensure our Family School Liaison Worker is available to students throughout the week.



# Strategies (continued)

- Continue our partnership with Stettler's Heartland Youth Centre for mentorship, Rainbows, and Big Brothers and Sisters programming.
- Continue our vibrant Extra-Curricular Sports Program
- Create opportunities to engage parents
  - Open House
  - Awards Night
  - Christmas Concert
  - Family Ski Trip
  - Field Trip Volunteers
  - Hot Lunch Volunteers
  - Track Meet Volunteers
- Continue cross graded activities (Tribe and non-tribe, academic and non-academic)





# 2025-26 PD Plan

- August 26 - Organizational Day - Planning
- August 27 - Divisional Day
- August 28 - Organizational Day - Inclusion Focused
- August 29 - Organizational Day- Teacher Growth and Student Engagement
- September 29 - Inclusion Focus and Literacy Intervention Planning Round 1
- October 10 - Divisional Day -
- November 28 - Divisional Day -
- December 12 - Literacy Intervention Planning Round 2
- January 30 - Revisit Teacher Growth and Student Engagement
- April 24 - Divisional
- May 15 - Numeracy Assessment Review and Revisit Teacher Growth
- June 25 - Organizational Day







ERSKINE SCHOOL  
• Staff

2024 – 2025

