

# Erskine School

Education Plan

2024-2027



**Erskine School** is located in the Village of Erskine along Highway 12. The school accommodates approximately 150 students from pre-kindergarten to grade nine.



# Vision, Mission, and Values

The Erskine School Community believes “Success is our choice.” This implies that each student in our school has every opportunity to reach success with the guidance of teachers and through the support of parents. As partners, we work together to ensure every student achieves to the best of their ability.



## **Vision, Mission, and Values**

Our mission is to provide a learning atmosphere of caring and belonging, where students have an opportunity to make choices that will lead to success in the areas of academic, physical, social and personal development.



# Vision, Mission, and Values

The Erskine School Community values:  
Honesty, Loyalty, Excellence, Fairness,  
Empathy and Respect.



# Rationale

Our focus was derived from the following sources:

- Provincial and divisional focus on literacy and numeracy education
- Provincial and divisional focus on student engagement
- Information gathered from our local and divisional surveys and stakeholder meeting
- Student achievement results on provincial achievement tests (PATS)
- Diagnostic results from TOSREC, TOWRE, TOSWRF literacy and numeracy assessments
- Quantitative and qualitative teacher designed classroom assessments
- School Council Support for literacy and numeracy initiatives
- Past success with our literacy and numeracy programs

# Stakeholder Engagement

## Professional Teaching Staff and Support Staff

- All staff were provided with the opportunity to contribute ideas and opinions in our planning process through a staff shared documents and staff meetings.

## School Council

- School Council members reviewed our education plan focus areas during our May Erskine Extreme Parent Society meeting

## Parent Community

- Highlights of our education plan shared with parents through our monthly newsletter.



## FOCUS AREAS:

- To increase literacy skills among all students
- To increase math proficiency
- To increase the student engagement of all students in all aspects of school life





## **FOCUS AREA ONE - Increase literacy skills among all students**

### ***Background***

Over the past three years our literacy journey has been on an evolution from pull out programs based on STAR Literacy results, Fountas and Pinnell Benchmarking and levelled literacy interventions kits to using phonics based literacy programs and identifying students that may need additional support. We are working from a pull out model to a push in model after identifying specifically what our students literacy needs are based on comprehensive testing through the TOWRE, TOSWRF and TOSREC assessments.

# Strategies

- More class periods in language arts .
- Individual focused instruction during library periods.
- Additional EA supports
- Instructional strategies: Decodable books, Phonics Companion, Heggerty, Rewards program, UFLI, Jolly Phonics
- Variety of library resources
- Informed assessment practices:
  - TOSREC, TOWRF, and TOWRE assessments
  - Additional phonics Assessments at K - 3



**FOCUS AREA TWO - Increase math proficiency among all students. Finding the right assessment tool.**

## ***Background***

The past few years our students have used the MIPI assessment to help teachers determine numeracy achievement at all grade levels. We are moving away from this assessment tool as the provincial government no longer uses it to determine additional funding for struggling students. Typically, our students have done well on the provincial numeracy assessment tools and MIPI, but we will need to find a suitable, accurate assessment to use at all grade levels.

# Strategies

- Continue to have strong staff representation in Clearview's Numeracy Committee
- Continue to allot time during professional development to join PD sessions across our division and through Central Alberta Regional Consortium
- Share best practices and resources through continued collaboration across grades and schools
- Quickly adapt new assessment procedures adopted by the province and division



## **FOCUS AREA THREE - Increase engagement of all students in all aspects of school life**

### ***Background***

Student Engagement refers to the level of involvement, interest and motivation a student demonstrates towards their learning experience. Engaged students are actively participating in the learning process, asking questions, collaborating with peers, and applying critical thinking skills to deepen their understanding of the subject matter. Research shows that mental health and critical thinking are linked to student engagement.

# Strategies

- Focus on improved instructional practices
- Increase Administration time for the Principal to work on instructional leadership and observe classrooms and coach teaching and support staff
- Engage students in leadership activities to provide a sense of belonging and purpose
- Continue to access CARS universal programming for staff and students
- Ensure our Family School Liaison Worker is available to students throughout the week.



# Strategies (continued)

- Continue our partnership with Stettler's Heartland Youth Centre for mentorship, Rainbows, and Big Brothers and Sisters programming.
- Continue our vibrant Extra-Curricular Sports Program
- Create opportunities to engage parents
  - Open House
  - Awards Night
  - Christmas Concert
  - Family Ski Trip
  - Field Trip Volunteers
  - Hot Lunch Volunteers
  - Track Meet Volunteers
- Continue cross graded activities (Tribe and non-tribe, academic and non-academic)



# 2024-25 PD Plan

- August 27 - Organizational Day - Student Engagement Focus
- August 28 - Divisional Day - Inclusion Focused
- August 29 - Organizational Day - Inclusion Focused
- August 30 - Organizational Day- Inclusion Focused
- September 27 - Teacher Growth - Generative Dialogue
- October 11 - Literacy Intervention Planning
- November 1 - Numeracy Assessment Inservice
- November 22 - Writing Assessments and Organization
- January 29 - Revisit Teacher Growth and Student Engagement
- March 21 - Numeracy Assessment and Collaboration
- April 22 - Revisit Teacher Growth and Writing Assessments
- May 16 - Divisional Wellness Day
- June 26 - Organizational Day





